



Education and Psychology Summer Session Courses

Summer 2024



Walla Walla University

SEVENTH-DAY ADVENTIST HIGHER EDUCATION

2024 Education and Psychology Summer Session Courses

The School of Education and Psychology welcomes you to summer session at Walla Walla University! We offer courses that meet Adventist Certification requirements, courses toward a Master of Initial Teaching, and an M.Ed. with four areas of concentration: Educational Leadership; Literacy Instruction; Special Education; Teaching and Learning; and the opportunity to explore an Individualized Area. This year we also offer a special 1-credit topics course focused on Teacher Wellness and SEL. We are looking forward to learning with you this summer session!

Don't see a course that you need? Have questions about courses offered this summer? Email us at edpsyc@wallawalla.edu.

Registration details: wallawalla.edu/teacher-continuing-ed

Teacher wellness and SEL

Topics: Teacher Wellness and SEL (EDUC 500; 1 credit)

This course is designed to provide space for teachers to consider their own self-care and the impact it has on social emotional learning in our classrooms. Reading and discussing together, we will explore aspects of physical, mental, emotional, and social, and spiritual well-being.

Introduction to graduate study (all students)

Introduction to Graduate Study (EDUC 503; 0 credits)

Learn the people and resources to support your summer classes. This short, asynchronous course is a **required orientation** for all summer students and is completed in the first week of summer session.

Education courses for initial certification and renewal

Intro to Special Education Inclusive Classrooms (SPED 510; 4 credits)

A survey of 14 disability categories with an emphasis on preparing educators to identify characteristics of learners who require special educational support. Teaches practical strategies for providing classroom accommodations to identified needs. [Meets requirements for Exceptional Child in Classroom]

Teaching K-12 Religion (EDUC 381/EDCI 581; 3 credits)

An exploration of the curricula, media, and interdisciplinary strategies used in teaching in elementary and secondary classrooms. This course places an emphasis on building and maintaining relationships in an environment which nurtures the student's spiritual growth. Includes North American Division Encounter Bible Curriculum training for elementary and secondary.

Note: Teachers needing Encounter training should register for EDUC 381, while those who have completed this already should register for EDCI 581. [Meets requirements for Elementary and Secondary Religion methods]

Cultural Diversity in Education (EDUC 444; 3 credits)

This course addresses concepts such as race, ethnicity, and culture with the aim of preparing educators to engage in culturally responsive practices. Emphasis on strategies for multicultural education and social-emotional learning. [Meets requirements of Multicultural Education; Renewal]

Teaching Reading Skills in The Content Areas (EDUC 475; 3 credits)

Explore reading instruction for secondary students in the context of individual content areas, gain practical teaching strategies to help students access difficult texts, and consider best practices in support of English language learners. [Meets requirements for Secondary Reading]

Philosophy and Education (EDUC 522, 3 credits)

This course is designed to explore views of education over time through the eyes of a variety of educational philosophers. Special consideration is given to the study of the book Education by Ellen G. White as the founder of the SDA education system, as well as perspectives on education from Adventist philosopher George Knight. Students will discover their own teaching philosophy while engaging in group collaborative experiences. [Meets requirement for Philosophy of Seventh-day Adventist Education]

Instructional Design and Technology (EDUC 525; 3 credits)

Develop lessons that motivate and inspire through the use of technology. [Meets requirements for Technology in the Curriculum]

Teaching and Learning: Science (EDCI 583; 4 credits)

Learn how to teach science and help students to learn through solving problems. [Meets requirements for Elementary Science Methods]

Secondary Methods (EDCI 595; 2 credits)

Learn strategies to improve student learning on your content-area. [Meets requirements for Secondary Methods]

Additional courses for certification and renewal

Wellness for Living (HLTH 110; 3 credits) 6-24 to 8-30, Online asynchronous, can be completed earlier [Meets health principles requirement]

Paul and The Gospel (RELB 362; 4 credits) 6-24 to 8-16, Online asynchronous

Methods of Teaching K-12 Physical Education and Health (PETH 396; 4 credits) 6-24 to 8-30, Online asynchronous, can be completed earlier [Meets health principles requirement]

History of Adventism (RELH 457; 3 credits) 7-16 to 8-2, Synchronous online [Meets SDA Church history]

Christian Beliefs (RELT 202; 4 credits) 6-24 to 8-16, Online asynchronous [Meets SDA Bible doctrines]

Prophetic Inspiration (RELT 417; 3 credits) 6-24 to 8-16, Online asynchronous [Meets Spirit of Prophecy]

Compassion and Wholeness (RELT 508; 3 credits) 6-24 to 8-16, Online asynchronous

Master of education courses

Intro to Special Education Inclusive Classrooms (SPED 510; 4 credits) – A survey of 14 disability categories with an emphasis on preparing educators to identify characteristics of learners who require special educational support. Teaches practical strategies for providing classroom accommodations to identified needs.

Methods of Teaching and Learning in Inclusive Classrooms (SPED 522; 3 credits) – Explores evidence-based methods, concepts, and skills needed for teachers to be able to include students with exceptional needs in general education classrooms. Includes adapting environment, evidence-based instructional methods, and the use of assessment to accommodate the needs of diverse student populations. Teachers will learn how to use data to make instructional decisions and monitor student growth in content areas (mathematics, science, and social studies).

Instructional Design and Technology (EDUC 525; 3 credits) – Develop lessons that motivate and inspire through the use of technology. [Meets requirements for Technology in the Curriculum]

Integrative Curriculum Design (EDUC 556; 3 credits) – Develop new curriculum that uses innovative strategies such as project and design-based learning.

Introduction to Education Research (EDUC 561; 4 credits) – This course, designed to be taken at the beginning of one's graduate degree, introduces principles and methods of research in education to provide the background needed to engage in the synthesis and evaluation of research in education. The course addresses quantitative, qualitative, and mixed-methods approaches.

School Finance (EDAD 526; 3 credits) – Explore factors affecting the finances of Seventh-day Adventist schools, while considering the broader topic of finances in education. Identify and develop skills needed to manage and monitor the financial aspects of the school program.

General education courses - psychology

Developmental Psychology (PSYC 215; 4 credits) – An overview of the individual development across the lifespan. Emphasis is placed on the physical, cognitive, and psychosocial development of the individual.