

Oakwood University's Teacher Certification Institute 2024 is now open for registration.

Courses will be available as Summer 2024 offerings with special pricing of **\$175** per credit hour through Oakwood University's Online campus. The six-week courses will comprise dynamic learning communities that are characterized by high levels of engagement and collaboration, as well as course content that fosters practical knowledge applications. Courses offered during the Summer Session 2024 term are open to all PK-12 teachers in Seventh-day Adventist Schools.

### **Adult and Continuing Education**

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### **Registrar's Office**

(256)726-7353

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# TEACHER CERTIFICATION INSTITUTE

## **REGISTRATION BEGINS**



## **IMPORTANT DATES**

### **SUMMER SESSION: JUNE 3 – JULY 14, 2024**

|                      |                       |
|----------------------|-----------------------|
| Summer Registration  | May 24 – June 3, 2024 |
| Last Day to Register | June 3, 2024          |
| Instruction Begins   | June 3, 2024          |
| Summer Session Ends  | July 14, 2024         |

## **HOW TO APPLY?**

Complete the online admission application for TCI participants at the following link:

**[Teacher Certification Institute Admissions Application](#)**

After you have completed the application, an email should be sent within 1-3 days providing instructions on how to set-up your Single Sign-On (SSO) and access MyOakwood. Follow the instructions in the email to obtain your SSO information.

## AVAILABLE SUMMER SESSION CLASSES

### **ED 200 PD**

Educational Psychology

### **ED 250 PD**

Fundamentals of Christian Education

### **ED 254 PD**

History, Philosophy & Foundations of Education

### **ED 313 PD**

Methods of Teaching Language Arts & Children's  
Literature: K-8

### **ED 340 PD**

Methods in Teaching Secondary Reading

### **ED 350 PD**

Introduction to Special Education

## HOW TO REGISTER FOR CLASSES?

- ✓ **LOGIN TO MYOAKWOOD**
  - Type username and password
- ✓ **CLICK THE STUDENT TAB**
  - Located at the top of the screen
- ✓ **CHOOSE REGISTRATION TAB**
  - Located in the Gray Box on your left
- ✓ **CLICK ON ADD/DROP**
- ✓ **SELECT TERM:**
  - 2023-24 – Leap Summer
- ✓ **SEARCH COURSES BY:**
  - Course Code (ex: ED 200 PD), Department OR Click 'Search Button' to see ALL search results
- ✓ **LOCATE YOUR COURSE - CHECK THE BOX**
  - The Course is added to your schedule
  - If you need to DELETE a class, click on the class and choose the 'Drop Course(s)' button below your course

# COURSE DESCRIPTIONS

## **ED 200 PD - (3 Credit hours) Educational Psychology (W)**

A study of the nature of teaching and learning, which addresses the fundamentals involved in the expected developmental progression of the learning process. The course focuses on ways in which psychological knowledge is applied to teaching at each domain (physical, social, emotional, and cognitive) as individual characteristics that influence instructional decisions. Additionally, it includes an investigation of theories of learning and motivation and their instructional applications in educational settings. Prerequisites: EN 112, PY 101 or SO 101, and ED 130.

## **ED 250 PD - (2 Credit hours) Fundamentals of Christian Education**

A study of the fundamental principles, concepts, and aims of Christian education. Prerequisite: EN 112.

## **ED 254 PD - (3 Credit hours) History, Philosophy, and Foundations of Education (W)**

A study of historical, philosophical, and sociological foundations of education. Special emphasis will be placed on ways of addressing the challenges posed by the cultural diversity in American schools. Prerequisites: EN 112 and ED

## **ED 313 PD - (3 Credit hours) Methods of Teaching Language Arts & Children's Literature: K-8**

A series of courses in methods and materials used in teaching subject matter to elementary students. Emphasis is placed on technology infusion as well as planning and implementing unit activities in simulated and field experiences. Prerequisites: ED 200 and 240 and admission to teacher education

## **ED 340 PD - (3 Credit hours) Methods in Teaching Secondary Reading**

A content area reading course designed to acquaint the pre-service teacher with reading and study strategies needed to address content assignments with understanding. Prerequisite: admission to teacher education.

## **ED 350 PD - (3 Credit hours) Introduction to Special Education**

This course acquaints prospective teachers and professional workers with the characteristics and problems of exceptional children and youth, including: the mentally retarded and advanced; the emotionally maladjusted; and those having visual, hearing, speech, or other physical handicaps. Prerequisites: EN 112 and ED 130